

Heirs and Graces Day Nursery (Tring) Ltd

Florence House, 2 Christchurch Road, Tring, Hertfordshire, HP23 4EE



Inspection date

21 July 2017

Previous inspection date

4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team actively seeks and acts on the views of children, staff and parents to develop the nursery further. Staff's individual reflective diaries are very effective in strengthening the quality of teaching and experiences for children. These complement staff's regular supervision meetings and good training opportunities.
- Children positively benefit from being in mixed age groups in the inviting and stimulating outdoor areas for part of the day. They build secure relationships with each other and with all staff. For example, children laugh with delight as they play a game of hide and seek with their key person.
- Staff plan interesting activities based on children's individual interests. Children are inquisitive and express an interest in the planned imminent building work to further enhance the nursery. Children dress up as builders and use their vivid imagination well as they pretend to build walls with foam bricks and develop good control and coordination as they handle tools skilfully.

It is not yet outstanding because:

- Staff do not share precise information about children's ongoing achievements with staff from other settings that they attend to fully support their continuity of learning.
- Although staff work well in partnership with parents, they do not obtain detailed enough information about children's learning on entry to fully support planning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with staff from other settings that children attend so that more precise information about children's achievements is shared to fully support continuity of learning
- extend the level of initial information obtained from parents to plan more precisely for children's continued progress from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and visiting professionals at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation process.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are very aware of the procedures for identifying and responding to any concerns about a child's welfare. Children's safety is at the heart of all staff, who consistently follow robust procedures and conduct thorough risk assessments. The manager monitors children's progress thoroughly and takes swift action to address any gaps in their learning. Parents speak very highly of the nursery. They appreciate the regular updates they receive about their children's progress and ideas to extend their children's learning at home. Parents describe staff as, 'Very warm and affectionate'.

Quality of teaching, learning and assessment is good

All children are motivated and inquisitive learners. They engage in challenging activities with enthusiasm in the welcoming nursery. Older children work out, through trial and error, how to join plastic tubes together in different arrangements. They experiment with how fast the water flows through each tube when positioned at different heights. Babies enjoy a wide range of sensory experiences. For instance, they sit on a shiny sheet and move their legs backwards and forwards in excitement to make a scrunching sound and explore coloured light pots with their hands. Staff skilfully help babies link words to actions. Younger children express fascination in a ladybird that they find in the garden and staff enhance their understanding of living things and the natural world effectively. Staff intuitively respond to children's play as they recall visits to the beach while playing with the sand.

Personal development, behaviour and welfare are good

Children behave well and demonstrate that they are happy. For example, during group time they patiently wait for their turn to speak and show very good levels of self-confidence as they talk about how they feel about moving on to school. Staff place a strong emphasis on sensitively supporting children through changes in their lives. Children eagerly help to carry out age-appropriate tasks. For instance, they help to tidy away the activities they have been playing with. Children develop good physical skills. For example, older children persevere at balancing beanbags on different parts of their body. Younger children climb on large apparatus in the garden and learn to assess their own risks, under the close supervision of staff. Babies develop strength in their legs in preparation for walking.

Outcomes for children are good

All children make good progress in relation to their starting points. For instance, older children write their own name and learn to link letters to sounds. They independently manage their own personal needs and solve mathematical problems. For example, they work out how many months away their birthdays are from each other. Children gain the necessary skills needed to help prepare them for their future learning at school.

Setting details

Unique reference number	EY319588
Local authority	Hertfordshire
Inspection number	1087989
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	116
Name of registered person	Heirs and Graces (TRING) LTD
Registered person unique reference number	RP526014
Date of previous inspection	4 March 2014
Telephone number	01442891818

Heirs and Graces Day Nursery (Tring) Ltd registered in 2006. It employs 29 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2 or above, including one with early years professional status and one with qualified teacher status. The nursery opens from 7.30am until 6pm, Monday to Friday, for 49 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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